### **Invoice**

### Renaissance Charter School at Poinciana

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 864.69

Total Funding: \$ 5,630,744.23

Administrative Fee: (81,398.31)

Projected Annual Amount Due to School: \$ 5,549,345.92

Total Payments: 24
Payment Number: 6
Cost Center: 0149

100%

11,112.23

8,753.88

(16,875.26)

Vendor #: V0000113824
Invoice #: 2018 Payment 06 of 24
Invoice Amount : \$\begin{array}{c} \$221,912.52 \end{array}\$

XXXXXXX

1350104

1800004

4100004

1030004

1,500.22

(3,395.95)

221,912.5196

0.00

0.00

0.00

(4.35

(52.20

Rolling **Projected Payments** Adjusted Projected ID Made To Bi-Monthly Revenue **Bi-Monthly Project Projection Payment** Date Actual **Payment** State & Local Funding: 3,814,807.00 1. Base Funding Discretionary Millage 186.987.00 5. 231,013.00 11. Discretionary Local Effort Proration to Funds Available 12. 21. Prior Year Funding Adjustment 22. Prior Year Audit Adjustment 4,232,807.00 (5,935.16) 176,366.96 994,602.85 170,431.80 \$ \$ \$ 1000004 1a. Subtotal => 1b. Additional Funding 1363894 0.00 1c. Virtual Education Contribution 1350704 0.00 3,214.67 19,259.60 (167.70) 2. ESE Guaranteed Allocation: 77,152.00 3,046.97 1632104 Supplemental Academic Instruction: 185,894.00 7,745.58 43,806.49 7,478.29 1700004 (267.29) 6. Digital Classroom Allocation 1350204 0.00 7. Safe School 14.600.00 608.33 3.440.55 587.34 1514504 (20.99)8. Instructional Materials (UFTE) 2,841.03 70,622.00 2,942.58 16,642.39 1052?04 (101.55 13. Discretionary Lottery (WFTE) 14,028.00 3,295.94 564.85 (19.65) 584.50 1640104 14. Classroom Size Reduction Act: 987,271.00 41,136.29 228,833.50 39,917.76 1510504 (1,218.53) 15. Student Transportation: 1,610.88 (1,059.78)1078004 (1,059.78)

1.552.42

(3,391.60)

230,759.74 \$ 1,314,483.05

11,112.23

37.258.00

(81,398.31)

5,549,345.92

FTE Survey: Based on Projected FTE or Head Count

17. Florida Teachers Classroom Supply Assistance Program:

16. Federally Connected Student Supplement:

Projected Annual Amount Due to School

18. Reading Allocation:

20. Administration Fee:

19. Food Service Allocation

FEFP Revenues: Based on 2016-2017 4th FEFP Calculation.

**School District:** Osceola School ID: 0149 Revenue Estimate Worksheet for: Renaissance Charter School at Poinciana Based on the 2018 Second Calculation 1. FEFP State and Local Funding Base Student Allocation: \$4,203.95 District Cost Differential: 0.9839 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey DAY20 **Program Number of UFTE Cost Factor** (2) x (3) (WFTE x BSA x DCD) **Program** (1) (2) (3) (4) (5) 101 Basic K-3 273.47 1.107 302.7313 \$ 1,252,177 111 Basic K-3 with ESE Services 1.107 23.2691 \$ 96,247 21.02 102 Basic 4-8 401.27 1.000 401.2700 \$ 1,659,760 112 Basic 4-8 with ESE Services 45.90 1.000 45.9000 \$ 189,855 0.00 103 Basic 9-12 1.001 0.0000 \$ 113 Basic 9-12 with ESE Services 0.00 1.001 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.619 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.619 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 3.619 0.0000 \$ 255 ESE Level 5 (Grade Level PK-3) 0.00 5.526 0.0000 \$ 255 ESE Level 5 (Grade Level 4-8) 5.526 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.0000 \$ 5.526 130 ESOL (Grade Level PK-3) 75.67 1.212 91.7120 \$ 379.345 130 ESOL (Grade Level 4-8) 47.36 1.212 57.4003 \$ 237,423 130 ESOL (Grade Level 9-12) 0.00 1.212 0.0000 \$ 300 Career Education (Grades 9-12) 1.001 0.00 0.0000 \$ **Totals** 864.69 922.2827 \$ 3,814,807 Letters in Parentheses Refer to Notes at Bottom of Worksheet: **Base Funding** 1b. Additional FTE (a) WFTE (WFTE x BSA x DCD) BSA DCD **Advanced Placement** \$4,203.95 Х 0.9839 Х 0.00 \$ **International Baccalaureate** \$4,203.95 Х 0.9839 Х 0.00 \$ \$4,203.95 Advanced International Certificate 0.9839 0.00 S Х Х **Industry Certified Career Education** \$4,203.95 X 0.9839 Х 0.00 \$ **Early High School Graduation** \$4,203.95 X 0.9839 х 0.00 \$ **Small District ESE Supplement** 0.00 \$ \$4,203.95 0.9839 х Additional 0.00 \$ Total 922.28 \$ 3,814,807 Per 1c. Virtual Education Contribution: UFTE UFTE 0.00 X 348.667 Ś Total Matrix **Guarantee Per** 2. ESE Guaranteed Allocation: UFTE **Grade Level** Level Student 19.11 PK-3 251 982 \$ 18.766 1.91 PK-3 252 3,170 6,055 Additional Funding from the ESE Guaranteed 0.00 PK-3 253 6,470 Allocation. Enter the FTE from 111,112 and 113 45.08 4-8 251 1,101 49,633 by grade and matrix level. Students who do not 0.82 3,290 \$ 4-8 252 2,698 have a matrix level should be considered 251. 0.00 4-8 253 6,589 This total should equal all FTE from programs 0.00 9-12 251 784 \$ 111, 112 and 113 above. 0.00 252 2,972 \$ 9-12 0.00 9-12 253 6,272 **Total FTE with ESE Services** 66.92 Total ESE Guarantee \$ 77,152 3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 864.69 **District's Total UFTE:** 64,569.98 3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. **Charter School WFTE:** 922.28 District's Total WFTE: 1.3079%

4.	Supplement	al Academic Instruction (UFTE share)		(b)	13,880,962	x	1.3392%	\$	185,894
5.	Discretionar	y Millage Compression Allocation							
		s (UFTE share)		(b)	13,962,612	X	1.3392%		186,987
	•	rooms Allocation (UFTE share)		(b)(d)		x	1.3392%		-
7.	Safe Schools	Allocation (UFTE share)		(b)	1,090,209	x	1.3392%	\$	14,600
8.	Instructiona	Materials Allocation (UFTE share)		(b)	5,273,461	X	1.3392%	\$	70,622
8c.	Dual Er	rollment Instructional Materials Allocation		(e)	0	X	1.3392%	\$	-
	ESE Ap	plications Allocation:							
	Cha	rter schools should contact their school distric	t sponsor regard	ing eligi	bility and distribution	of ESE	Applications funds.		
9.	Declining En	rollment (WFTE share)		(c)	0	х	1.3079%	\$	-
10.	Sparsity Sup	plement (WFTE share)		(c)	0	x	1.3079%	\$	-
11.	Discretionar	y Local Effort (WFTE share)		(c)	17,662,885	x	1.3079%	\$	231,013
12.	Proration to	Funds Available (WFTE share)		(c)	0	X	1.3079%	\$	-
13.	Discretionar	y Lottery (WFTE share)		(c)	1,072,550	x	1.3079%	\$	14,028
1/	Class Sizo Bo	duction Funds:							
14.	Class Size Ne								
	n., n	Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors				
	PK - 3	417.7124	0.9839	х	1,317.03	=	541,283		
	4-8	504.5703	0.9839	х	898.36	=	445,988		
	9-12	0.0000	0.9839	х	900.53	=			
	Total *	922.2827			Total	Class Si	ize Reduction Funds	\$	987,271
	(*	Total FTE should equal total in Section 1, colur	nn (4) and should	l not inc	lude anv additional F	TE from	Section 1.)		
		•	, ,		,	,	,		
15.	Student Tran	nsportation			(f)				
		Enter All UFTE Eligible Riders	0.00	х	390	=	0		
		Enter All ESE UFTE Riders	0.00	х	1,421	=	0		
				_	Total Stude	ent Trar	nsportation Funding:	Ś	-
					41		.,	•	
17.	Florida Teac	hers Classroom Supply Assistance Program		(h)	41	X	271.03	\$	11,112
18.	Reading Allo	cation			2,848,674	х	1.3079%	Ś	37,258
	J	erter schools should contact their school distric	t sponsor regard	ing eligi				<u> </u>	0.,
					,		<b>G</b>		
19.	Food Service	Allocation		(i)					
							Total	\$	5,630,744
20.	Calculating t	he administrative fee:						•	-,,
			250.00	÷	864.690	=	28.91%		
	ESE %:	8% \$	5,630,744	х	28.91%	х	5.0%	\$	81,398
	LUL 70.		3,030,744	^	23.31/0	^	3.070	7	01,000
21.	Prior Year Fu	unding Adjustment (FEFP Final Calc vs. 4th Cal	c)					\$	-
		udit Adiustment							

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(i)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

FB102 F211 District Wide-003-2018

INVOICE BATCH DETAIL STEVENSC 09/27/2017 15:59 PAGE- 1
PRINT INVOICES FOR CHARTER SCHOOL'S

ENT DATE BATCH VENDOR ABBREVATION INVOICE INV DATE PO TSLC C AMOUNT TRAN NBR ST DATE N LOCAL:

09222017 83918 V0000113824 RENAISSANCE CHA J09012017 840101 001 09012017

SP 5

220.00-

DESCRIPTION QTY UNIT UNIT PRICE EXTENSION CHARTER SCHOOL BILLING: 1 EACH 220.0000- 220.000-SEQ RF ITEM DESCRIPTION 001

ID'S

09222017 83918 V0000113824 RENAISSANCE CHA J09202017 840101 001 09202017 SP 5 900.14-

SEO RF ITEM DESCRIPTION CHARTER SCHOOL BILLI

CHARTER SCHOOL BILLING:RENAISS 1 EACH 900.1400- 900.14-

REQUEST 003 TOTAL 1120.14-



## THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

817 Bill Beck Boulevard · Kissimmee · Florida 34744-4492 Phone (407) 870-4600 Fax (407) 518-2906

Rec#		_
Date		_
Initial		

# **Invoice**

Date:	Septe	ember 20, 2	2017			Invo	ice#:	11114								
	ance ( bert N	Charter Scho IcLane Blvd L 34758		inciana		School 817 B	Remit To: School District of Osceola County 817 Bill Beck Blvd Kissimmee, FL 34744									
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Name:	Nanc	y J. Lewis		Phone:		-r		Facility 1	Vame:	9104-RE	AD					
Comm																

**Accounting Department Use Only** 

Other

Budget

A/R

Date

Rec #



## Group Report | Renaissance Charter

**National Comparison** 

 $O \cdot N \cdot L \cdot I \cdot N \cdot E$ 

About This Group's Performance:

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the

same grade across the nation.

SCHOOL: RENAISSANCE CHARTER
DISTRICT: OSCEOLA COUNTY SCHOOL BOARD Grade: 3 TEST DATE: 05/17

		Mean	Mean	National	Mean			Nation	al Gra	de Pe	centile	Bands	
Subtests and Totals	Number Tested	Number Correct	Scaled Score	Individual PR-S	National NCE		1	10	30	50	70	90	99
Reading Comprehension	100	35.8	624	42-5	45.7								

г			Porc	ent in E	neb		W 55	Perc	ent in E	ach			Perc	ent in E	ach
Clusters		Number of Items	Below Avg	Avg	Above Avg	Clusters	Number of Items	Below Avg	Avg	Above Avg	Clusters	Number of Items	Below Avg	Avg	Above Avg
Г	Reading Comprehension	54	27	54	19						1				
C	Literary	18	23	50	27						1				l
G	Informational	18	39	46	15					D 1	1				l
ç	Functional	18	25	48	27										l
P	Initial Understanding	12	18	58	24 15										l
6	Interpretation	20 12	35 27	50 40	33										l
0	Critical Analysis	10	35	58	7						1				l
6	Strategles Thinking Skills	42	27	43	30								1 1		l
97	FANFORD LEVEL/FORM: Primary 3/A						C = Content Cluster P	Process C	Senter						

NORMS: 2007 National Spring

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Report Date: 7/6/2017 11:48 AM



## **Group Report | RENAISSANCE CHARTER**

Mean

Hational Comparison

National Grade Percentile Ranks

SCHOOL CODE: 490149 DISTRICT: OSCEOLA DISTRICT GRADE: 03 TEST DATE: 06/17

	Subtests and Totals Reading Comprehension	Tested	Correct 42.4	Score 650	PR-S 68-6	NCE 59.8		1	10	30	50 70	90	99
About This Group's Performance:	Reading Comprehension		266.24	.000	00-0	.05.0							
This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation.													
							T.						

National

Number of Percent in Each			Number of Percent in Each				Each		Percent in Each					
Clusters	Number of Items	Below	Avg	Above	Clusters	Items	Below Avg	Avg	Above	Clusters	Number of Items	Below Avg	Avg	Above Avg
Reading Comprehension C Literary	54	14	43 43 29 57 71	43										
C Informational	18 18	14	43	43 57										
C Functional	18	14	57	29										
P Initial Understanding	12	0	71	29						1-1				
P Interpretation	12 20	14	43 14	43										
P Critical Analysis	12	14	14	71	1									
P Strategies P Thinking Skills	10	14	71 14	14 71										
P Thinking Skills	42	14	14	/1	14:									
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The second secon														

STANFORD LEVEL/FORM: PRIMARY 3/D-2007 NORMS: Spring National C= Content Cluster P= Process Cluster
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COPY 01 PROCESS NO. 11701417-2131227-3929-00036-1